



**SAINT HELENA'S**  
CATHOLIC PRIMARY SCHOOL

*Something Beautiful for God*

**2025**  
**School Performance Report**

## St Helena's Catholic Primary School

### Annual Report 2025

*The Annual Report provides the school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister of Education.*

*The Report also outlines information about initiatives and developments of major interest and importance to the school community during the year and the achievements arising from the implementations of the School's Annual Improvement Plan.*

*The Report demonstrates accountability to regulatory bodies, the school community, and the Catholic Education Western Australia (CEWA Ltd).*

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## PART ONE: Publication of Information Relating to Schools

### CONTEXTUAL INFORMATION

#### Welcome to St Helena's Catholic Primary School

St Helena's Catholic Primary School is a co-educational Primary School located in Ellenbrook, Western Australia, welcoming students from Pre-Kindergarten to Year 6. The school offers a dedicated and authentic primary school experience, grounded in faith, learning, and community.

Guided by our school motto, "Something Beautiful for God," we draw inspiration from the life and teachings of St Teresa of Calcutta, our patroness. Her legacy of compassion and service is reflected in all we do. As a proud member of the Parish of St Helena of the Holy Cross, we work closely with our Parish Priest to nurture and live out our Catholic faith within the school community.

We work with our Parish, St Helena's of the Holy Cross, to provide a unified and meaningful sacramental journey for all children, ensuring a strong foundation in the Catholic Church through shared liturgical and faith-based experiences.

Our core values, Respect, Equality, Community, and Care for the Earth, are central to our identity. Inspired by St Helena of Constantinople, we foster a love of learning and a spirit of discovery, following her example of devotion and perseverance in her quest for the True Cross of Jesus.

#### Learning at St Helena's Catholic Primary School

Our holistic teaching and learning programs provide students with rich opportunities to explore, create, and discover through purposeful and engaging experiences. We understand that young children learn best through hands-on activities, and our classrooms and outdoor spaces are thoughtfully designed to encourage playful learning that promotes independence, inquiry, collaboration, and problem-solving.

Students enjoy a diverse range of specialist subjects delivered by passionate and knowledgeable educators. Each week, they participate in dedicated lessons in Science, Physical Education, Health, Music, Visual Arts, and Italian, helping them grow into full realised individuals with a broad range of talents and skills.

In Years 4 to 6, we implement a 1:1 iPad learning program, integrating technology into everyday teaching and learning. This program equips students with essential skills for life beyond school, including critical thinking, digital literacy, and technological proficiency, preparing them to thrive in an increasingly connected world.

Our school is committed to embedding sustainability practices into the learning program, encouraging students and staff to be environmentally conscious in everyday activities. This includes active recycling programs across the school and a dedicated Reuse Shed for staff, where classroom materials and resources can be shared and repurposed, reducing waste and promoting a culture of sustainability.

### **Inclusive and Supportive Environment**

We are proud to embrace and support the diverse backgrounds and needs of all our students. The rich cultural heritage of our community is celebrated through events such as Harmony Day, NAIDOC Week, and other cultural observances throughout the year. Our goal is to ensure every student feels seen, valued, and a genuine sense of belonging reflected in practices such as celebrating families and their home language.

Students with additional learning needs are supported through a comprehensive and inclusive approach. This includes Individualised Education Plans (IEPs), access to specialist programs, tailored resources and equipment, and the dedicated support of Education Assistants. To ensure the highest quality of care and instruction, all staff engage in ongoing professional learning, equipping them with the skills and knowledge needed to meet the diverse needs of our student population.

## Wellbeing and Safety

The safety and wellbeing of every member of our community is a top priority. Our practices are guided by the Catholic Education Western Australia (CEWA) Child Safe Framework, along with our School and Student Codes of Conduct, which shape our decisions, language, and actions across all areas of school life.

Our school incorporates key elements of the Berry Street Education Model to foster a safe, supportive, and structured learning environment for all students. Central to this approach are several non-negotiable practices that are consistently implemented across all classrooms. These include morning and afternoon circles, which build community and emotional connection; Ready to Learn scales and Individual Learning Plans, which help students self-regulate and prepare for learning; and a strong emphasis on predictable routines and relational practices.

This program aims to develop the social-emotional capacity, resilience, and academic engagement of every student. By embedding trauma-informed strategies and prioritising student wellbeing, we create a culture where all students feel seen, heard, and empowered to succeed.

All students participate in the Keeping Safe: Child Protection Curriculum, which teaches age-appropriate strategies to help them understand personal safety and wellbeing. To further support students' social and emotional development, we have a full-time Social Worker on-site, providing dedicated care and guidance.

## Partnering with Families

Our enthusiastic and dedicated staff work in close partnership with parents, caregivers, and the wider community to provide rich teaching and learning experiences. Together, we support all students to become confident, motivated, collaborative, resilient, and lifelong learners.

To learn more about our vibrant school community, please visit our website:

[!\[\]\(0b5e7e25e8775f7e7e80906ada4f0021\_img.jpg\) St Helena's Catholic Primary School](#)

[!\[\]\(8bba887393ca45b761e5cb49e755e762\_img.jpg\) Parent Information Handbook 2025](#)

## 1. TEACHER STANDARDS AND QUALIFICATIONS

The following table shows the highest qualification held by members of the teaching staff at St Helena's Catholic Primary School.

Teaching Qualification	Number of Staff
Master of Education	5
Master of Teaching (Primary)	3
Graduate Certificate in Education	4
Bachelor of Education	16
Bachelor of Education (Early Childhood)	2
Bachelor of Arts	5
Bachelor of Arts in Education	3
Bachelor of Educational Studies	2
Diploma of Education	2

## 2. WORKFORCE COMPOSITION

	Male	Female
Teaching Staff	4	25
Non-teaching Staff	0	32
Indigenous	0	0

### 3. STUDENT ATTENDANCE AT SCHOOL IN 2025

Year Level	Attendance Rate (%)
Pre-Kindy	86.44
Kindergarten	88.82
Pre-Primary	91.09
Year 1	92.51
Year 2	90.48
Year 3	92.48
Year 4	92.03
Year 5	92.57
Year 6	91.58
Whole School Attendance Rate	90.93

Non-attendance is recorded electronically on SEQTA and is managed by the administration staff and classroom teachers. Administration staff contact families who have not provided an explanation for absences prior to recess each day. Any outstanding, unexplained absences are followed up by classroom teachers and administration staff.

#### 4. NAPLAN ANNUAL ASSESSMENTS

##### Year 3

	School Mean	CEWA Mean	Australian Mean
Reading	388	398	402
Writing	407	411	414
Spelling	391	396	405
Grammar & Punctuation	393	397	408
Numeracy	402	396	405

##### Year 5

	School Mean	CEWA Mean	Australian Mean
Reading	486	492	492
Writing	475	482	480
Spelling	484	488	487
Grammar & Punctuation	483	490	497
Numeracy	489	486	492

## 5. PARENT, STUDENT AND TEACHER SATISFACTION

During 2025 feedback from the community was sought through incidental discussions with parents through P&F meetings, Catholic School Advisory Council (CSAC) meetings, enrolment interviews and through conversations with parents at school events. Parents/Caregivers were also asked to provide feedback through an online form that was shared at the school open night (Learning Journey), and through the weekly What's On and fortnightly school newsletter. The uptake on this online form was low, but provided the school with specific feedback in response to the educational program, community engagement and communication. All feedback received through these means remains positive, indicating parents, caregivers and families are all satisfied with St Helena's Catholic Primary School.

Enrolment interviews for new and existing families provide insight into community satisfaction and reputation of the school. Through these interviews, we have received positive feedback from new and continuing parents and caregivers which is reflected in our sustained enrolments for 2026.

## 6. SCHOOL INCOME

A summary of school income can be found on the Australian Government's My School website at [www.myschool.edu.au](http://www.myschool.edu.au) by searching for St Helena's Catholic Primary School, Ellenbrook.

## 7. POST-SCHOOL DESTINATIONS

Year 6 students from St Helena's Catholic Primary School in 2025 went on to the following secondary schools:

Destination School	Number of Year 6 Students
Holy Cross College	43
La Salle College	5
Ellenbrook Christian College	5
Aveley Secondary College	2
Bullsbrook College	1
Churchlands Senior High School	1
Gingin Distric High School	1
Kiara College	1
Kingsway Christian College	1
Mercedes College	1
Swan Christian College	1
Swan Valley Anglican Community School	1
Trinity College	1
<b>TOTAL</b>	<b>64</b>

## 8. ANNUAL SCHOOL IMPROVEMENT

The School Improvement Plan was developed based on the collaborative efforts of the school community throughout 2024, aligned with the Catholic Education Western Australia (CEWA) framework and the school's Vision for Learning.

### **Focus: Our Diverse Community**

In 2025, the school embraced the incredible cultural diversity within the St Helena's community, celebrating the richness of traditions and practices that make the school so unique. With families representing over 40 languages, taken intentional steps were taken learn more about the stories and heritage that shape our students' lives. Staff engaged in workshops with parents to hear about their family's migration journeys and cultural customs, and families were continues to be invited into classrooms to share their traditions with students. A partnership with the Sikh Association to deepen staff understanding, ensured meaningful support is provided for our students from a Sikh background. In addition, families were worked closely with to make school communication accessible, with small-group English support sessions offered to parents. New books purchased for the library were carefully selected to represent the children in the school so that students see themselves and their friends in what they read and play with.

The school also proudly recognised and acknowledged our First Nations culture and students. Some of our students' artwork continues to be showcased throughout the school, creating vibrant spaces that reflect the beauty of Aboriginal and Torres Strait Islander traditions. First Nations parents generously shared their culture with all of our students, helping them learn and appreciate the deep history and wisdom of our land.

### **Focus: Education – Vision for Learning**

Providing our students with a strong education that is respectful and responsive to the diverse needs of all learners in our ever-changing world continues to be a focus and in 2025 our staff worked hard to achieve this.

Staff continued to focus on teaching and learning that meets the needs of all students. Staff worked closely with CEWA consultants to enrich their teaching practises and used NAPLAN, Early Years, Religious Literacy and PAT data to guide strategies and celebrate growth.

Religious Education remained our first learning area, with staff participating in Godly Play incursions as well as accreditation modules and professional learning opportunities.

St Helena's continued to be a part of the Early Years Numeracy Project which has seen our Kindy to Year 2 staff attend termly professional learning sessions focusing on best practise in Mathematics. CEWA Numeracy consultant, Jenny Jongste, came in for in-class coaching and additional mathematical resources have been purchased to support our students in developing their mathematical understanding and reasoning skills. A Year Three/Four before school Mathematic intervention groups has also assisted our students to build on their mathematical understanding of key concepts.

Our teachers have also worked on the implementation of the new English curriculum, with classroom coaching being provided by our Learning Support Coordinator on writing. Staff have continued to enhance their teaching of reading with novel studies and fluency reads being implemented across the school. Our phonics program has been refined to ensure students in our junior years are being met with phonics instruction at their point of need. Our EAL/D support program has also been transformed with whole class and small group support focusing on vocabulary and comprehension.

### **Focus – Wellbeing**

The wellbeing of our students and staff remained a priority in 2025 as our staff and students. Our staff completed the final days of training for the Berry Street Education Model and the approach consistently is used in classrooms from Pre-Kindy to Year Six. The Kimochi program was also introduced as part of the school's commitment to supporting student wellbeing and emotional literacy. It provides children with tools to identify, express, and manage their feelings in positive ways, helping them build resilience and strengthen relationships. Initially implemented in our Early Years, the need for teaching of emotional literacy was identified with our older students and program extended to our upper years.

Other School Improvement goals for 2025 included:

- Develop teacher understanding of the teaching of Religious Education and how to develop student ability to explain and describe the teachings and practices of the Catholic Church.
- Continue to fulfilling and commit to promoting Christian responsibility for Care of the Earth for our Common Home.
- Continued focus on ensuring our students are future proof through the integration of ICT tools and practices to enhance student engagement and digital literacy.

## **PART TWO: School Community Report**

A report by the School Advisory Committee Chair to the school community can be found [here](#).

A report by the Acting Principal to the school community can be found [here](#).

Other reports to the school community can be found on our school website.