



SAINT HELENA'S
CATHOLIC PRIMARY SCHOOL

Something Beautiful for God

2023
School Performance Report

St Helena's Catholic Primary School

Annual Report 2023

The Annual Report provides the school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister of Education.

The Report also outlines information about initiatives and developments of major interest and importance to the school community during the year and the achievements arising from the implementations of the School's Annual Improvement Plan.

The Report demonstrates accountability to regulatory bodies, the school community, and the Catholic Education Western Australia (CEWA Ltd).

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PART ONE: Publication of Information Relating to Schools

1. CONTEXTUAL INFORMATION

St Helena's Catholic Primary School is a co-educational primary school that, in 2023, had approximately 499 students from Pre-Kindergarten to Year 6. The school provides a strong foundation for children's spiritual, intellectual, social, moral, and physical development by providing a supportive and nurturing environment which contributes to each student's sense of self-worth, enthusiasm and optimism for future learning and discovery.

St Helena's is a community that places Jesus Christ at its centre. We strive to live like Jesus. Our school motto, "Something Beautiful for God", is a reminder for the school community of its Catholic, Christian identity and of the lives we are called to lead. Together, staff, families, students, priests, and the parish community work to make St Helena's a place where all are welcomed and where everyone can realise their fullest potential. We are unified in prioritising and displaying our values of respect, equality, community, and care for the Earth.

Students are seen as individuals with unique needs, interests, and characteristics. We are committed to supporting and nurturing students to develop as an individual and as a member of our school and wider community. We regard each child as a precious gift, filled with the life and love of God.

Our aim at St Helena's is to give our children a thirst for learning that continues with them throughout their future school experiences and lives. We recognise that parents and caregivers are the first and foremost educators and strive to work in partnership with them in providing an education program that meets the needs of every child. At St Helena's, learning is strongly focused on the development of literacy and numeracy skills.

Our staff at St Helena's has a thorough and up-to-date knowledge of the primary school curriculum and a deep understanding of how students learn. We know our students well: their individual interests, backgrounds, motivations and learning styles. We are committed to providing a faith-filled community in which a safe, positive, and creative learning environment is nurtured and sustained. While we are dedicated to academic excellence and vitality.

2. TEACHER STANDARDS AND QUALIFICATIONS

The following table shows the highest qualification held by members of the teaching staff at St Helena's Catholic Primary School.

Teaching Qualification	Number of Staff
Master of Education	4
Master of Teaching (Primary)	1
Graduate Certificate in Education (Early Childhood)	1
Graduate Certificate in Education	1
Bachelor of Education	24
Bachelor of Education (Early Childhood)	3
Bachelor of Arts	1

3. WORKFORCE COMPOSITION

	Male	Female
Teaching Staff	2	25
Non-teaching Staff	1	26
Indigenous	0	0

4. STUDENT ATTENDANCE AT SCHOOL IN 2023

Year Level	Attendance Rate (%)
Pre-Kindy	83.12
Kindergarten	90.93
Pre-Primary	88.73
Year 1	90.36
Year 2	91.88
Year 3	90.56
Year 4	93.40
Year 5	89.12
Year 6	88.48
Whole School Attendance Rate	89.62

Non-attendance is recorded electronically on SEQTA and is managed by the administration staff and classroom teachers. Administration staff contact families who have not provided an explanation for absences prior to recess each day. Any outstanding, unexplained absences are followed up by classroom teachers and administration staff.

5. NAPLAN ANNUAL ASSESSMENTS

Year 3

	School Mean	CEWA Mean	Australian Mean
Reading	402	400	405
Writing	415	413	416
Spelling	401	401	404
Grammar & Punctuation	390	403	411
Numeracy	390	401	407

Year 5

	School Mean	CEWA Mean	Australian Mean
Reading	494	494	496
Writing	488	484	483

Spelling	490	491	489
Grammar & Punctuation	491	490	497
Numeracy	472	483	488

6. PARENT, STUDENT AND TEACHER SATISFACTION

In late 2023, the school conducted the Parent and Caregiver Survey (PaCS) through NSI Partnerships from Pre-Kindy – Year 6. The survey data was gathered electronically, and the results were aggregated.

When parents and caregivers were asked if they would recommend St Helena’s Catholic Primary School to others, 72.91% of people who completed the survey either agreed (27.08%) or strongly agreed (45.83%). 16.67% of people were neutral leaving only 10.42% of people either disagreeing or strongly disagreeing.

When parents and caregivers were asked if overall, they were satisfied with what St Helena’s Catholic Primary School does for their child, 70.84% either agreed (35.42%) or strongly agreed (35.42%). 16.67% of people were neutral and only 12.5% either disagreed or strongly disagreed.

Overall satisfaction across the school community is also supported by steady and growing enrolments and informal feedback from parents, students and staff through conversations, emails and social media likes and comments.

7. SCHOOL INCOME

A summary of school income can be found on the Australian Government's My School website at www.myschool.edu.au by searching for St Helena's Catholic Primary School, Ellenbrook.

8. POST-SCHOOL DESTINATIONS

Year 6 students from St Helena's Catholic Primary School in 2023 went on to the following secondary schools:

Destination School	Number of Year 6 Students
Holy Cross College	34
La Salle College	9
Aveley Secondary College	3
Swan Christian College	2
Chisholm Catholic College	1
Trinity College	1
St Brigid's College	1
Ellenbrook Christian College	1
Ellenbrook Secondary College	1
Swan Valley Anglican Community School	1
John Septimus Rose Anglican Community School	1
Perth Modern School	1
Unknown	4
TOTAL	60

9. ANNUAL SCHOOL IMPROVEMENT

The School Improvement Plan was created off the back of the work done as a school community throughout 2022 in conjunction with the CEWA and School-based Vision for Learning.

Focus: Discipleship – Staff Formation and our Parish Community

As a staff we worked on unpacking our school values, looking at ways to make them more meaningful and alive with our students. Our focus on the development of staff knowledge about Catholic practices continued in 2023. This year we undertook staff professional learning around what it means to be a Catholic in the world today and the practices and processes this entails both historically and today.

2023 saw the growth of the Saint Helena's of the Holy Cross Parish with another school becoming part of our Parish community. This saw changes to the Sacramental program run by the Parish that is supported by the school. Late in 2023 we welcomed Fr Felipe as Assistant Priest to Fr Bona, a much-needed support for our growing community.

Focus: Stewardship - Community – Enhancing Student Engagement

A focus for our school in 2023 has been the realigning of the practices teachers undertake in terms of the management of students engagement, wellbeing and behavior. This saw the need for teachers to investigate the way they utilise the Behavior Tonics program in their classrooms, as well as the creation of school-based guidelines that ensure all staff and students understand the consistent approach our school is taking in this area.

All students across the school collaborated with their peers and their teachers to create a Student Code of Conduct, a document outlining the way all students want and deserve to feel to ensure they are learning and growing in a safe and supportive environment. This process gave all students the opportunity to voice their opinions and to have a say about what they want as a member of the St Helena's student community.

Members of the school Leadership Team, along with other staff directly involved in the wellbeing of students, undertook professional learning around mental health and procedures needed to undergo when facing an issue in this area. This saw the creation of school procedures for the reporting of wellbeing concerns and the process needed to ensure all students are cared for.

The end of the year saw the opportunity for students from all grades to be recognised for their hard work as well as their ability to be the model of Jesus in the world today through the development of new student awards for students from Kindergarten to Year 5.

Focus: Education – Vision for Learning

We continued with our focus on the teaching of Mathematics with Professional Learning focusing on the structure of the mathematics lesson. This included investigation into Math Talks as a process for rich Mathematical conversation and problem solving through the 'Launch, Explore, Summarise' format. The school began implementing the Oxford Mathematics program in early 2022 with all classes having access to the online teaching guides. Ongoing teacher conversations around Mathematics assessment and content was

continuous throughout the year. Towards the end of 2023, CEWA consultants assisted us to look deeper into our Early Years Numeracy data which has further informed the need for continued focus on Mathematic teaching practices in the early years.

Other School Improvement goals for 2023 included:

- Continued development and enhancement of Internal and external learning environments that promotes student learning.
- The continued development of a rich data culture, promoting student learning, teacher capacity and the building of school improvement.
- Partnering with our Parish Priest to reflect an active and engaged faith community.

PART TWO: School Community Report

A report by the School Advisory Committee Chair to the school community can be found [here](#).

A report by the Principal to the school community can be found [here](#).

Other reports to the school community can be found on our [school website](#).