



SAINT HELENA'S
CATHOLIC PRIMARY SCHOOL

Something Beautiful for God

2022
School Performance Report

St Helena's Catholic Primary School Annual Report 2022

The Annual Report provides the school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister of Education.

The Report also outlines information about initiatives and developments of major interest and importance to the school community during the year and the achievements arising from the implementations of the School's Annual Improvement Plan.

The Report demonstrates accountability to regulatory bodies, the school community, and the Catholic Education Western Australia (CEWA Ltd).

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PART ONE: Publication of Information Relating to Schools

1. CONTEXTUAL INFORMATION

St Helena's Catholic Primary School is a co-educational primary school that, in 2022, had approximately 510 students from Pre-Kindergarten to Year 6. The school provides a strong foundation for children's spiritual, intellectual, social, moral, physical and aesthetic development by providing a supportive and nurturing environment which contributes to each student's sense of self-worth, enthusiasm and optimism for future learning and discovery.

St Helena's is a community that places Jesus Christ at its centre. We strive to live like Jesus. Our school motto, "Something Beautiful for God", is a reminder for the school community of its Catholic, Christian identity and of the lives we are called to lead. Together, staff, families, students, priests, and the parish community work to make St Helena's a place where all are welcomed and where each individual can realise their fullest potential. We are unified in prioritising and displaying our values of respect, equality, community and care for the Earth.

Students are seen as individuals with unique needs, interests, and characteristics. We are committed to supporting and nurturing students to develop as an individual and as a member of our school and wider community. We regard each child as a precious gift, filled with the life and love of God.

Our aim at St Helena's is to give our children a thirst for learning that continues with them throughout their future school experiences and lives. We recognise that parents are the first and foremost educators and strive to work in partnership with them in providing an education program that meets the needs of every child. At St Helena's, learning is strongly focused on the development of literacy and numeracy skills.

Our staff at St Helena's has a thorough and up-to-date knowledge of the primary school curriculum and a deep understanding of how students learn. We know our students well: their individual interests, backgrounds, motivations and learning styles. We are committed to providing a faith-filled community in which a safe, positive, and creative learning environment is nurtured and sustained. While we are dedicated to academic excellence and vitality, we promise so much more, a balanced educational experience for body, mind, heart, and spirit. We teach our students the importance of caring for each other, for all humanity, and for the natural world.

2. TEACHER STANDARDS AND QUALIFICATIONS

The following table shows the highest qualification held by members of the teaching staff at St Helena's Catholic Primary School.

Teaching Qualification	Number of Staff
Master of Education	2
Master of Teaching (Primary)	2
Master of Teaching (Early Childhood)	1
Graduate Certificate in Education (Early Childhood)	4
Bachelor of Education	15
Bachelor of Education (Early Childhood)	3
Bachelor of Arts	1

3. WORKFORCE COMPOSITION

	Male	Female
Teaching Staff	3	25
Non-teaching Staff	1	24
Indigenous	0	0

4. STUDENT ATTENDANCE AT SCHOOL

Year Level	Attendance Rate (%)
Pre-Kindy	87.64
Kindergarten	86.39
Pre-Primary	90.4
Year 1	90.63
Year 2	90.92
Year 3	89.89
Year 4	91.85
Year 5	90.71
Year 6	88.73
Whole School Attendance Rate	89.68

Non-attendance is recorded electronically on SEQTA and is managed by the administration staff and classroom teachers. Administration staff contact families who have not provided an explanation for absences prior to recess each day. Any outstanding, unexplained absences are followed up by classroom teachers and administration staff.

5. NAPLAN ANNUAL ASSESSMENTS

Year 3

	School Mean	CEWA Mean	Australian Mean
Reading	431	437	439
Writing	427	427	423
Spelling	426	419	418
Grammar & Punctuation	433	431	433
Numeracy	380	397	400

Year 5

	School Mean	CEWA Mean	Australian Mean
Reading	520	513	510
Writing	489	490	485
Spelling	521	509	505
Grammar & Punctuation	518	500	499
Numeracy	491	490	489

6. PARENT, STUDENT AND TEACHER SATISFACTION

In late 2021, the school conducted the Parent and Caregiver Survey (PaCS) through NSI Partnerships from Pre-Kindy – Year 6 as part of the 2021 audit process. The survey data was gathered electronically, and the results were aggregated. The data was shared with the school as part of the feedback process from the school audit.

When parents and caregivers were asked if they would recommend St Helena's Catholic Primary School to others, 87.06% of people who completed the survey either agreed (17.65%) or strongly agreed (69.41%). 10.59% of people were neutral leaving only 2.36% of people either disagreeing or strongly disagreeing.

When parents and caregivers were asked if overall, they were satisfied with what St Helena's Catholic Primary School does for their child, 87.06% either agreed (25.88%) or strongly agreed (61.18%). 9.41% of people were neutral and only 3.53% either disagreed or strongly disagreed.

Overall satisfaction across the school community is also supported by growing enrolments and informal feedback from parents, students and staff through conversations, emails and social media likes and comments.

7. SCHOOL INCOME

A summary of school income can be found on the Australian Government's My School website at www.myschool.edu.au by searching for St Helena's Catholic Primary School, Ellenbrook.

8. POST-SCHOOL DESTINATIONS

Year 6 students from St Helena's Catholic Primary School in 2020 went on to the following secondary schools:

Destination School	Number of Year 6 Students
Holy Cross College	43
La Salle College	7
Ellenbrook Christian College	1
Ellenbrook Secondary College	2
John Septimus Rose Anglican Community School	1
Unknown	10
TOTAL	64

9. ANNUAL SCHOOL IMPROVEMENT

The School Improvement Plan, that is derived from the Strategic Plan and in conjunction with the CEWA and School based Vision for Learning, was created off the back of the work done as a school community throughout the complexity of 2021.

Focus: Stewardship - Care of the Earth - Sustainability

One of the major school focuses for 2022 was on committing as a school to fulfilling and promoting our responsibility for care of the Earth as our common home. This saw the school take on a new Middle Leader role, that of Sustainability. Through this, an increased focus was put onto the actions we take as a school to incorporate sustainable practices in what we do. Through Professional Learning sessions, the staff looked at what we are currently doing and made goals based around how we could be sustainable. This saw the introduction of a new paper recycling program as well as the start of the composting of student and staff vegetable and fruit scraps. A student team was created, the RE team, who were focused on how we could encourage students to engage more in sustainability. Through an increased dedication in this area, students seem more engaged and involved in promoting care for the earth as our common home. In 2023, we will build on this with the introduction of Sustainability student leaders.

Focus: Education – Vision for Learning

2021 saw the creation and publication of the St Helena's Vision for Learning. In 2022, the aim was to ensure this was embedded in Teacher Practice and used a driver for improved teacher practice and enhanced student learning. New teaching staff across the school were engaged in a process of professional learning focused on the school's Vision for Learning and approved Teaching Pedagogy document. This incorporated professional reading, learning, and coaching by staff who were seen as proficient teachers in the focus areas. Under the guidance of the Pedagogical Leader, an inquiry project was conducted in the Year 3 and 4 classes looking into student data and growth between Year 3 and 5. Through interrogating the data, it was determined that a focus on the teaching of Mathematics was needed and staff involved in this process then worked with staff from CEWA to look at their own practice and examples of best practice in teaching Maths. We will continue to look at how the Vision for Learning can be further embedded in what we do at St Helena's.

Focus: Discipleship – World Envisioned by Jesus

Through the work done to create a school Vision for Learning, the Vision for Learning statement was also created as a summary of all that we do at St Helena's. This statement begins by saying that "in a world envisioned by Jesus..." a sentiment that needed to be further unpacked as a staff to ensure that everybody had the same understanding of what this means. During the year, all staff were involved in Professional Learning around what it means to live in this world and how we are called to act in discipleship based upon the knowledge that we are living in the world Jesus envisioned. As a staff we were challenged to develop our understanding of how we can work as a school to ensure that what we do and how we do it is in line with the understanding of what Jesus envisioned.

Other School Improvement goals for 2022 included:

- Continued development of a rich data culture, promoting student learning, teacher capacity and the building of school improvement.
- Partnering with our Parish Priest to reflect and active and engaged faith community.
- A focus on providing for the pastoral needs of our students as a process to improve student engagement.

PART TWO: School Community Report

A report by the School Advisory Committee Chair to the school community can be found [here](#).

A report by the Principal to the school community can be found [here](#).

Other reports to the school community can be found on our [school website](#).