



SAINT HELENA'S
CATHOLIC PRIMARY SCHOOL

Something Beautiful for God

2021
School Performance Report

St Helena's Catholic Primary School Annual Report 2021

The Annual Report provides the school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister of Education.

The Report also outlines information about initiatives and developments of major interest and importance to the school community during the year and the achievements arising from the implementations of the School's Annual Improvement Plan.

The Report demonstrates accountability to regulatory bodies, the school community, and the Catholic Education Western Australia (CEWA Ltd).

Further information about the school or this report may be obtained by contacting the school.

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PART ONE: Publication of Information Relating to Schools

1. CONTEXTUAL INFORMATION

St Helena's Catholic Primary School is a co-educational primary school of approximately 510 students from Pre-Kindergarten to Year 6. The school provides a strong foundation for children's spiritual, intellectual, social, moral, physical and aesthetic development by providing a supportive and nurturing environment which contributes to each student's sense of self-worth, enthusiasm and optimism for future learning and discovery.

St Helena's is a community that places Jesus Christ at its centre. We strive to live like Jesus. Our school motto, "Something Beautiful for God", is a reminder for the school community of its Catholic, Christian identity and of the lives we are called to lead. Together, staff, families, students, priests, and the parish community work to make St Helena's a place where all are welcomed and where each individual can realise their fullest potential. We are unified in prioritising and displaying our values of respect, equality, community and care for the Earth.

Students are seen as individuals with unique needs, interests, and characteristics. We are committed to supporting and nurturing students to develop as an individual and as a member of our school and wider community. We regard each child as a precious gift, filled with the life and love of God.

Our aim at St Helena's is to give our children a thirst for learning that continues with them throughout their future school experiences and lives. We recognise that parents are the first and foremost educators and strive to work in partnership with them in providing an education program that meets the needs of every child. At St Helena's, learning is strongly focused on the development of literacy and numeracy skills.

Our staff at St Helena's has a thorough and up-to-date knowledge of the primary school curriculum and a deep understanding of how students learn. We know our students well: their individual interests, backgrounds, motivations and learning styles. We are committed to providing a faith-filled community in which a safe, positive, and creative learning environment is nurtured and sustained. While we are dedicated to academic excellence and vitality, we promise so much more, a balanced educational experience for body, mind, heart, and spirit. We teach our students the importance of caring for each other, for all humanity, and for the natural world.

2. TEACHER STANDARDS AND QUALIFICATIONS

Teaching Qualification	Number of Staff
Bachelor of Education	19
Graduate Diploma in Education	3
Diploma in Education	2
Bachelor of Arts	3
Master of Religious Education	1
Master of Education	3
Bachelor of Science	0
Bachelor of Education (Early Childhood)	2
Graduate Certificate in Education	3

3. WORKFORCE COMPOSITION

	Male	Female
Teaching Staff	2	25
Non-teaching Staff	1	22
Indigenous	0	0

4. STUDENT ATTENDANCE AT SCHOOL

Year Level	Attendance Rate (%)
Pre-Kindy	90.71
Kindergarten	90.2
Pre-Primary	91.38
Year 1	91.59
Year 2	92.74
Year 3	93.95
Year 4	92.98
Year 5	91.7
Year 6	91.93
Whole School Attendance Rate	91.91

Non-attendance is recorded electronically on SEQTA and is managed by the administration staff and classroom teachers. Administration staff contact families who have not provided an explanation for absences prior to recess each day. Any outstanding, unexplained absences are followed up by classroom teachers and administration staff.

5. NAPLAN ANNUAL ASSESSMENTS

Year 3

	School Mean	CEWA Mean	Australian Mean
Reading	444	437	438
Writing	436	435	425
Spelling	431	418	421
Grammar & Punctuation	433	429	433
Numeracy	407	399	403

Year 5

	School Mean	CEWA Mean	Australian Mean
Reading	514	516	511
Writing	484	493	480
Spelling	493	513	504
Grammar & Punctuation	504	504	503
Numeracy	478	494	495

6. PARENT, STUDENT AND TEACHER SATISFACTION

In 2021, the school conducted the Parent and Caregiver Survey (PaCS) through NSI Partnerships from Pre-Kindy – Year 6 as part of the 2021 audit process. The survey data was gathered electronically, and the results were aggregated. The data was shared with the school as part of the feedback process from the school audit.

When parents and caregivers were asked if they would recommend St Helena’s Catholic Primary School to others, 87.06% of people who completed the survey either agreed (17.65%) or strongly agreed (69.41%). 10.59% of people were neutral leaving only 2.36% of people either disagreeing or strongly disagreeing.

When parents and caregivers were asked if overall, they were satisfied with what St Helena’s Catholic Primary School does for their child, 87.06% either agreed (25.88%) or strongly agreed (61.18%). 9.41% of people were neutral and only 3.53% either disagreed or strongly disagreed.

Overall satisfaction across the school community is also supported by growing enrolments and informal feedback from parents, students and staff through conversations, emails and social media likes and comments.

7. SCHOOL INCOME

A summary of school income can be found on the Australian Government's My School website at www.myschool.edu.au by searching for St Helena's Catholic Primary School, Ellenbrook.

8. POST-SCHOOL DESTINATIONS

Year 6 students from St Helena's Catholic Primary School in 2020 went on to the following secondary schools:

Destination School	Number of Year 6 Students
Holy Cross College	23
La Salle College	17
Aveley Secondary College	1
Ellenbrook Secondary College	1
Swan Valley Anglican Community School	1
Guildford Grammar School	1
Perth College	1
Newman College	1
Unknown	6
TOTAL	52

9. ANNUAL SCHOOL IMPROVEMENT

The School Improvement Plan, that is derived from the Strategic Plan, was created off the back of the work done as a school community through the complexity of 2020.

Focus: Vision for Learning

The major curriculum focus for 2021 was on the articulation and embedding of the St Helena's Vision for Learning. Staff worked together to unpack the Catholic Education Western Australia (CEWA) Vision for Learning, investigating the Five Teaching Practices articulated within this document. Alongside this, staff researched high impact teaching strategies, making connections between these, the CEWA documentation, and the current work done in integrating Inquiry Based Learning and Explicit Instruction at St Helena's. Through this, staff created the St Helena's Vision for Learning, a document outlining what learning looks like within our context, the processes we value and how we do it. This was communicated with staff and the wider school community. Although it is beginning to be embedded, this will continue to be a focus in 2022.

Focus: Student Agency in Early Childhood

In Early Childhood this year, the focus has been on the incorporation of children's ideas and interests within the teaching and learning program with the aim of promoting the individual agency of all children. By spending time in discussion with their students, Early Childhood staff were able to gain greater insight into what the children wanted to learn. Through collaboration with each other and other staff members, teachers developed learning programs considering these student generated ideas and areas of interest.

Focus: Data and Assessment

Staff were challenged in 2021 to develop a rich data culture that fosters student learning, enhancing teacher capacity and building school improvement. Through a staff Professional Learning Day, knowledge and understanding of assessment and data was established. This was

then continued through Professional Learning Community meetings where staff worked collaboratively to develop shared principles of practice and protocols for assessment and use of data. This is an ongoing program of work that will extend into 2022.

Other School Improvement goals for 2021 included:

- Revision of the school Evangelisation Plan
- Development of staff and student understanding of Indigenous cultures, values and traditions
- Creation of a culture centred on staff and student well-being.

PART TWO: School Community Report

A report by the School Advisory Committee Chair to the school community can be found [here](#).

A report by the Principal to the school community can be found [here](#).

Other reports to the school community can be found on our [school website](#).